

30/01/20 admin update of derogation

Module Code:	ENG5AE							
Module Title:	Instrumentation and Condition Monitoring							
Level:	5 Credit Va		alue:		20			
Cost Centre(s):	GAME	JACS HEC				H661 100166		
Faculty	FAST			Module Leader:		Dr Z Chen		
Scheduled learning and teaching hours 30 hrs								
Scheduled learning and teaching hours Guided independent study							170 hrs	
Placement							0 hrs	
Module duration (total hours)								
Module duration (total nours) 200 hrs								
Programme(s) in which to be offered (not including exit awards) Core Option								Option
BEng (Hons) Industrial Engineering Design (Electrical & Electronic)							$\checkmark$	
Pre-requisites								
None								
Office use onlyInitial approval: 11/09/19Version no:1With effect from: 11/09/19Version no:1								
Date and details	of revision.			Ve	ersion no	2		

### **Module Aims**

The module aims to develop knowledge and skills on industrial process instrumentation and condition monitoring, and to develop knowledge of essential principles, components, devices, applications, and terminologies used in industrial practices and processes.

## Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, selfmanagement)
- KS10 Numeracy

At	the end of this module, students will be able to	Key Skills			
	Apply knowledge and understanding gained from theoretical	KS3	KS4		
1	work and investigative work to solving industrial engineering	KS6	KS9		
	application problems.				
2	Evaluate instruments, from manufacturers' data and	KS3	KS5		
	principles of operation, in order to determine the most	KS6	KS7		
	appropriate technology for a given application.	KS10			
3	Demonstrate thorough understanding of condition monitoring	KS1	KS3		
	principles and their applications in industries.	KS6			
4	Select from a range of analysis methods and possible	KS1	KS2		
	solutions to suit different practical analysis and design	KS5	KS7		
	situations				
Transferable skills and other attributes					
Information Technology skills					
Evaluation and analysis skills					
Communication skills					
Decision moleing					

Decision making Research skills

## Derogations

A derogation from regulations has been approved for this module which means that whilst the pass mark is 40% overall, each element of assessment (where there is more than one assessment) requires a minimum mark of 30%.

#### Assessment:

Indicative Assessment Tasks:

Assessment 1 - A Case Study should be made which examines several technologies for measuring the same measurement. Manufacturers' recommendations and their own case studies should be examined with findings summarised into advantages/disadvantages, this should be completed in conjunction with experimental work in order to prove/disprove manufacturers claims.

Assessment 2 – A portfolio representing individual tasks on the understanding of condition monitoring principles and the investigation of the industrial applications of condition monitoring.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration or Word count (or equivalent if appropriate)
1	1, 2	Case study	50%	2500 words
2	2, 3, 4	Portfolio	50%	2500 words

#### Learning and Teaching Strategies:

Lectures - presentation of theory, facts and concepts, relating to instrumentation, in order to convey critical information. Interaction or active learning should be implemented to develop an understanding of principles and concepts and stimulate discussion.

Demonstrations – Laboratory experiments performed in order to demonstrate instrument characteristics.

Specialist knowledge and expertise from industrial partners can and will be disseminated to other students where relevant.

Computer Labs – Use of software in order to aid development of understanding and to implement software simulations.

#### Syllabus outline:

Process and measurements: different industrial process; process variables; inter-relationship between process variables and their effects upon measuring systems and instrumentation; the range of types of sensors, actuators and motor hardware used in industrial process and their operation, construction and application.

Instrumentation of industrial process: design/selection, implementation and commissioning a system of measurement for a given process variable; organisational standards; data acquisition and analysis for condition monitoring and process control; appropriate software to analyse equipment and systems.

Maintenance, repair and condition monitoring: the methods for the detection, measurement, assessment, and condition monitoring; NDT, vibration, temperature, etc.; reliability centred maintenance (RCM) strategies; different analysis techniques to be able to critically analyse collected data from various monitoring equipment; safety, security economics, sustainability issues in condition monitoring system design, implementation and operation.

# Bibliography:

### **Essential reading**

Dunn, W. (2018), Fundamentals of Industrial Instrumentation and Process Control, Second Edition, McGraw-Hill Education

# Other indicative reading

Morris, A.S. (2011) Measurement and Instrumentation Theory and Application, Academic Press

Bolton, W. (2015) Instrumentation and Control, Newnes

IET Study Resources: http://www.theiet.org/students/resources/index.cfm